



General Information September 2023

The School Day

8.40am - 9.40am	Lesson 1
9.40am - 10.40am	Lesson 2
10.40am - 11.00am	Break
11.00am - 12.00pm	Lesson 3
12.00pm - 12.30pm	Lunch years 7 & 8
12.30pm - 1.30pm	Lesson 4 years 7 & 8
12.00pm - 1.00pm	Lesson 4 years 9,10 & 11
1.00pm - 1.30pm	Lunch years 9,10 & 11
1.30pm - 2.30pm	Lesson 5
2.30pm - 3.00pm	Personal Development Intervention

Uniform and Equipment

All students are expected to wear full PCS uniform. The blazer, tie and PE kit must be bought from our on-line uniform supplier:

www.pcs.kitfor.co.uk

Black Blazer, Tie, White cotton shirt, Black trousers / Black pleated skirt, Black leather shoes
Black V-neck woollen pullover (Optional)

Tie Colours 2023/24



Please note:
Your child's tie colour will remain the same throughout their time at PCS.

PE Kit

Core Kit (Essential)	
Tech Polo (Red, lightweight poly with logo) OR bespoke rugby polo (see below)	Available from Premier Sports
PCS Black shorts with logo	Available from Premier Sports
Optional Kit	
Mid-layer (black 3 quarter zip top with logo)	Available from Premier Sports
Rugby Shirt (black and red)	Available from Premier Sports
Bespoke Rugby polo (short sleeved with logo)	Available from Premier Sports
Tech Pant (replaces track pant, black with logo)	Available from Premier Sports
Sports Sock	Available from Premier Sports
Rain Jacket (with logo)	* Pre-order via order form
Bespoke reversible long sleeve rugby shirt (with logo)	* Pre-order via order form
Lycra base layers	Supplier of your choice

Further advice and guidance can be found on our website:

<https://www.phcs.org.uk/page/?title=Uniform+and+Equipment&pid=48>



General Personal Appearance

Hats, coats, hoodies, scarves, gloves and cardigans are not allowed to be worn inside the school building.

Natural hair colours only and no extreme or distracting hairstyles, cuts or colours are allowed. Hair accessories should be limited to plain clips or hairbands.

Ties should reach the waistband of your trousers or skirts. Ties should be fastened close to the neck but not so tightly that they cannot be undone.

Shirts and blouses must be worn tucked in.

No acrylic nails, nail extensions or nail varnish is allowed.

Students will be asked to remove makeup if it is deemed to be excessive.

No jewellery including any facial piercings, such as nose studs or rings.

No tattoos or artwork on the skin.

Equipment

Students must have a reading book, a black or blue pen, ruler, pencil, pencil case and scientific calculator for every lesson.

Strategic Leadership Team

Rachel Henocq	Headteacher
Liza Leung	Executive Headteacher
Mark Hughes	Deputy Headteacher Quality of Education
Ann-Marie Waite	Deputy Headteacher Inclusion, Culture & Ethos
James Broadbent	Assistant Headteacher Behaviour & Attendance
Mark Leswell	Assistant Headteacher CPD & Research Lead
Joe Radmore	Assistant Headteacher Teaching & Learning
Josie Turner	Assistant Headteacher Personal Development
Mathieu Verniol	Assistant Headteacher Designated Safeguarding Lead
Josh Burns	Associate Assistant Headteacher

Curriculum Leaders

Art/Photography:	Charlotte Dryer
Computer Science:	Sam Hamblin
Dance:	Emily Hulatt / Olivia Letang
Drama:	Mark Robertson
Design Technology:	Phillip Cornish
English:	Lauren Haywood
Food Technology:	Gavin Desborough
Geography:	Basil Loggenberg
History:	Lucy Olding
Mathematics:	Ezra Leonce
Modern Foreign Languages:	Kathryn Hayhurst
Music:	Rodney Browne
PSHE:	Marc Cresswell
Physical Education:	James Clarke
Science:	Lisa Murray
Sociology:	Anna Wharfe
SENDCo:	Ashley Curcio
Facility Coordinator:	Susie Scotting



Pastoral Teams

- Y7** Pastoral Leader - Jane McCaughan
Pastoral Support Manager - Jo Fernee
- Y8** Pastoral Leader - Harry Millar
Pastoral Support Manager - Cheryl Brooks
- Y9** Pastoral Leader - Michelle Pollard
Pastoral Support Manager - Lewis Thomsett
- Y10** Pastoral Leaders - Claire Willis & Vikki Langridge
Pastoral Support Manager - Sonia Elliott
- Y11** Pastoral Leader - Kate Leggett
Pastoral Support Manager - Jane Didcote

Teaching Staff

Cullum Ball: Science
Phil Ball: Mathematics
Nicky Boyd: Geography
Dawn Carey: Design and Technology
Sam Daintree: Mathematics
Charlotte Dowling: Mathematics & Assistant
SENDCo
Clare Eddison: Science
Sam Hamblin: Science
Mark Harrison: Science
Thomas Himsworth: Music
Nazifa Hossain: KS3 Science Coordinator
Catherine Howard: Food Technology
Adam Kanakri: Mathematics KS4 Coordinator
Adam Kidd: English
Vikki Langridge: English KS4 Coordinator
Pennie Long: Drama
Madeline Macedo: Mathematics
Konstantin Meyer: History
Tessa Moldan: Art & Photography
Eileen Morrow: Design and Technology
Peter Myson: English
Martha Osborne: English
Steve Ogborne: Computer Science
Jones Oppong: Mathematics
James Pannett: Intervention Teacher
Eliza Pearson: English
Anna Poulton: English
Alvaro Puertas: Modern Foreign Languages
Philip Skelley: Science KS4 coordinator
Kevin Southgate: Mathematics
Jane Tremlett: Access
Doreen Wallace: RE
Samantha Wild: Science
Josh Woods: Physical Education
Samantha Wright: Geography

Learning Support Staff

Claire Baker: Teaching Assistant
Thomas Cole: Teaching Assistant
Jessica Everitt: HLTA
Louise Goodey: Teaching Assistant
Sue Harris: Nurture Coordinator
Lauren Hollings: Teaching Assistant
Michelle Jenkins: Teaching Assistant
Emma Kent: Teaching Assistant
Julie Latter: Teaching Assistant
Luke Phillips: Teaching Assistant
Helen Romero: Teaching Assistant
Christopher Sanders-Browning: Teaching Assistant
Amy Wells: Teaching Assistant
Gill Tait: HLTA - Mathematics

Technician Staff

Mary Doyle: Art
Gemma Groves: Food Tech
Harry Kendall: Physical Education
Emily Knight: Drama
Endeavour Dowsett: Science
Linda Hallett: Science
Amie Smith: DT
Nico Wardell: Music

School Support Staff

Lisa Day: Administration Assistant
Sarah Duncan: Restart Room Manager
Victoria Eames: Examinations Officer
Rebecca Farmer: SEND Administration Officer
Georgia Ford: Behaviour & Intervention Supervisor
Liz Fulker: Administrative Officer
Emma Lane: SEND Administrator
Sue Lankston: Trust Outcomes Data Manager
Clare Murphy: Safeguarding Support Officer
Jemma Newman: Careers Advisor
Sylvie Newman: Cover Supervisor
Dawn O'Neill: Medical Officer
Paula Peters: Solution Focussed Hypnotherapy
Tim Raven: Cover Supervisor
Sarah Robinson: Administration Assistant
Sherrie Seymour: Behaviour & Intervention Supervisor
April Stevens: Office and Media Manager
Kate Stockton: Administration Assistant
Jenna Tucker: School Early Help Key Worker
Harvey Waller: Website Administrator



Angie Williams: Attendance Officer
Sharon Wood: Administrative Assistant
Marie Wootton: Attendance and Admissions
Officer

Curriculum - Years 7, 8 & 9

The KS3 Curriculum is taught over 3 years and creates an effective and early transition to GCSE study. Subjects are taught according to National Curriculum guidelines and locally agreed syllabus.

All students study the following subjects:

Art	Computer Science
Computing	Mathematics
Dance	Design & Technology
Drama	Music
English	PSHE
French or Spanish	PE
History	Religious Education
Geography	Science

Parents can withdraw their child from all or part of the religious education and collective worship programme. These students will work independently in the Library.

Relationships and Sex Education is taught within the PSHE and Science Curriculum and adheres to National Curriculum and locally agreed guidelines. Parents can withdraw their child from the elements of the programme that are not part of the National Curriculum.

Curriculum - Years 10 & 11

The KS4 curriculum builds naturally on the work students have been doing in KS3.

The KS4 curriculum is 2 years long allowing students to focus more keenly and develop the concepts required for examinations in the subjects they wish to pursue. The subject offer is divided into two components, the Core Curriculum and the Choice Curriculum.

The Core Curriculum reflects national statutory requirements and includes:

GCSE English Language and Literature
GCSE Maths
GCSE Science including Triple Science
Physical Education
PSHE

In addition to this all students will choose one of the English Baccalaureate subjects of Geography or History or French or Spanish.

Learning Support & Development

The Learning Support and Development department are responsible for providing additional support across the school in all aspects of learning; both academic and pastoral. We also work closely with parents and carers and other professionals to meet the needs of our students.

The department provides a wide range of support including: smaller teaching groups in English, Maths and Humanities, in-class support across the curriculum, individual or small group teaching in literacy, numeracy, language, social, emotional and behavioural skills and parent support groups.

All staff have a strong commitment to ensure that all students, including those with any special need enjoy and achieve within their lessons. Any additional support that we offer our students is based on ongoing assessment and monitoring of student progress.

If you would like to discuss any aspect of Learning Support further, please call **01273 575804** to arrange a meeting with Ashley Curcio (SENDCo).

Additional information and policies are available online on:
<https://www.phcs.org.uk/page/?title=Policies+and+Guidance&pid=11>

You can find out more information about PCS and its learning programmes from the school. If you would like more details about any aspect of our school or would like to arrange a visit, please contact:

Lisa Day: 01273 581100

Concerns & Complaints

We pride ourselves on working successfully with parents/carers to resolve issues; concerns or complaints about our work should be referred to the school immediately either by letter, telephone or email. All details regarding our complaints procedure can be found on our website.

<https://www.phcs.org.uk>